



## Welcome to our room!

### CLASSROOM RULES

1. Be kind.
2. Be safe.
3. Be patient.
4. Be respectful.
5. Be a good listener.
6. Be a good friend.

### REWARDS

In addition to lots of praise, here are the rewards that are in place in our classroom.

1. **Individual Dojo Points** - Every 8 points the student chooses a sticker for his/her agenda.
2. **Pod Dojo Points** - The pod with the highest team points each month may receive extra reading time, computer time or a sticker.
3. **Mable Jar** - Once the jar is half full the class earns a reward. (short video, extra time at recess, etc)

## **SNACKS**

The children will have a set time for a snack each morning. Your child should bring his/her own snack. Please make this a healthy snack: fruit, vegetable or cheese. Please do not send junk food or juice boxes/pop/colored drinks. If your child chooses to bring a water bottle, please **label** it with your child's name.

## **LUNCH**

Hot lunches are noted on the school menu. Students must order the day **before** they wish to buy lunch. Please send lunch money in an envelope or zip bag clearly marked with your child's name or follow the procedures provided from the district. Also, please label your child's lunch box on the outside of the container.

## **BIRTHDAYS**

At Browning, we love to celebrate birthdays **WITHOUT** snacks or treats! Here are some ways we can celebrate your child's special day:

- Hand out pencils
- Donate a book to our classroom
- Donate an indoor/outdoor recess game to class (ball/game)
- Class will sing Happy Birthday at the end of your day

## **SCHEDULE CHANGES - Busers - Walkers - SACC**

Please let me know in writing when your child has a change in his/her "agenda/planner". This alleviates end of the day confusion. Also, if your child is picked up after school or if he/she walks home with a sibling or a neighbor, please arrange a meeting spot with your child **OUTSIDE** of the building. Please make sure it is clear to your child where he/she should meet you or a sibling/friend after school. **Busers should know their bus numbers. Please write the number down for your child and place it in his/her folder or agenda/planner in case your child forgets at the end of the day.**

## **COMMUNICATION**

As you know, communication between home and school is an important aspect of your child's education. The most expeditious means to communicate will be via email and the daily agenda. There is a class website that I use to give a general sense of what your child is currently learning. The best means to keep up to date will be your child's daily agenda and assignments. Here is the web address.  
**<http://browning3rdgrade.weebly.com>** The site will be up and running this weekend.

## **GRADES**

Third Grade is the beginning of letter grades on most areas of the report card (A,B,C,D,E). We have a district grading scale as follows:

90% - 100% = A-, A, A+

80% - 89% = B-, B, B+

70% - 79% = C-, C, C+

60% - 69% = D-, D, D+

50% and below = E

## **STUDENT PLANNER/AGENDA**

This agenda will travel to and from school every day. In it you will find daily homework assignments and your child's websites and passcodes. Your child should show you this planner every evening. Homework will be written and highlighted by your child. You may write a short note to me in the agenda as well. This is a wonderful tool for communication and organization. It must be returned to school daily with a parent's signature.

## **DAILY FOLDER**

Your child will be using a two pocket folder to transport papers to and from school. The purpose of this folder is to help your child become organized and to teach your child responsibility. This folder will contain completed work, notes, calendars and homework to name a few items. Please go through this folder with your child each night. Help your child remember to bring his/her folder to school every day.

## **HOMEWORK**

Homework is necessary for practicing skills that have been learned or for enriching the classroom experience. In some cases, homework is classwork that your child did not finish during the day. Homework is expected to be returned to school the next day unless otherwise noted in the planner. Keep in mind that daily homework should also include time for your child to read, review math skills and/or study his/her spelling sorts.

## **SPELLING**

After your child's spelling skills have been assessed, I will form spelling groups. These groups will allow for differentiated spelling instruction. I will send home more information about our spelling program as soon as the assessments are completed.

### **ABSENT/MISSING/LATE WORK**

If a student is absent, he/she will be given that number of days to complete the missing work. For example, if your child is absent for two days, he/she will be given two days to make up the work. If you are planning a family vacation during the school year, I usually give most of the absent work to your child when he/she returns to school. Assigned homework and work not finished in class will be due the next school day, unless otherwise noted. It is very important that work be turned in on time. Late work will be noted both on the assignment and in Powerschool. Missing work is noted as a zero in my grade book and will bring the grade down drastically.

### **REDO ASSIGNMENTS**

All D and E papers must be redone and submitted again for an average of grades.

If your child receives a D or E he/she must redo the incorrect questions/problems and staple the original paper to the redone assignment. At that point, I will average the grade with the original grade. Please return the corrected work back to school the NEXT DAY.

(I.E. 1<sup>st</sup> try - 50%, redo paper - 90% ... $50 + 90 = 140 / 2 = 70\%$ ) The grade changed from an E to a C-. It is more important that each child learns from his/her mistakes in order to master the concepts. THIS POLICY DOES NOT APPLY TO TESTS!

### **PARENT VOLUNTEERS**

Please watch the weekly calendar to see if volunteers may be needed. Generally, I organize the holiday celebrations, but I depend on parental assistance to make sure the events run smoothly. Please watch the calendar for field trip information in the spring if you are interested in chaperoning.

### **CONTACT INFORMATION**

Please feel free to email me at [Sheri.Aiello@uticak12.org](mailto:Sheri.Aiello@uticak12.org). If you wish to contact the school and leave a message in my voicemail, the number is 586-797-4000.

(Please note that depending on the time that I receive the voice mail, I may not be able to return your call until the next school day.)

Thank you!  
Sheri Aiello