

Social Studies Flip Chart Project & Assessment

Name: _____ Due Date: _____

For extra fill-in pages or an example of the page labels and order of the flip chart, go to the class website listed below and go on the Social Studies tab. <http://aiello3rdgrade.weebly.com> *HAND IN THIS PACKET WITH YOUR PROJECT*

Items Needed:

12x18 Flip Chart

Fill-in Pages

Native American Notes

Your Creativity

Michigan Outline Map (see website to change size and print)

Items completed in school:

Native American Notes

Fill-in Pages

Items needed to be completed at home:

Label each page at the bottom

(all labels must be seen without flipping pages)

Michigan Outline Map (on website) (use the large one in your notes for a reference to what it should look like)

Creativity Needed:

Each page should have drawn representations of the information on that page. It can be scenes or individual pictures. It should be creative and fill the empty (white) part of the page. Example: Food and Hunting may have drawings of tools and food sources that the Native Americans used or may have a full scene depicting what a hunt might look like.

Name: _____

Constructed Response

TDDDW Rubric

How did the Native Americans use natural resources to help them survive? Topic sentence, 3 detail sentences with the natural resource and how they used it, and a concluding sentence.

Rubric for Constructed Response	Points Possible	Points Earned
Has a TOPIC SENTENCE that restates the question in the form of a statement.	1	
Contains 3-4 SUPPORTING DETAIL sentences containing the natural resources and how it was used	3	
Uses vocabulary words from our notes and passages	2	
Has a CONCLUSION/WRAP UP sentence	1	
Answer is correct and legible	3	
TOTAL POINTS	10	

Name: _____

Rubric for the Native American Flip Project	Points Possible	Points Earned
P. 1) labeled correctly and visible without flipping the page, fill in section complete, information spelled correctly, artifacts drawn and colored are pertinent to the informational area	8	
P. 2) labeled correctly and visible without flipping the page, fill in section complete, information spelled correctly, map of Michigan (from my website) is colored and location of tribes labeled in a key (like the paper completed in class)	8	
P. 3) labeled correctly and visible without flipping the page, fill in section complete, information spelled correctly, artifacts drawn and colored are pertinent to the informational area	8	
P. 4) labeled correctly and visible without flipping the page, fill in section complete, information spelled correctly, artifacts drawn and colored are pertinent to the informational area	8	
P. 5) labeled correctly and visible without flipping the page, fill in section complete, information spelled correctly, artifacts drawn and colored are pertinent to the informational area	8	
P. 6) labeled correctly and visible without flipping the page, see constructed response rubric for paragraph scoring, artifacts drawn and colored are pertinent to the informational area	5	
TOTAL POINTS	45	